Where Dreams are Responsibilities

CSR INITIATIVE @ RSB MANIA, CUTTACK

INITIATIVE No.7(2015-16)

| OBJECTIVE | Community-based initiative for socially under-privileged by providing education to below poverty line rural children at Village Mania, Cuttack and deep rural pockets of Odisha through establishment of Padmabati Shiksha Niketan, an English Medium School(on CBSE pattern) formed under Society Act for a social cause. |
|-----------|---|
| ACTIVITY | <i>Cause.</i> 1. Education and transport to under-privileged students 2. Mid-day meal, hygienically made in-house. 3. Text books/stationery to the under-privileged. 4. School uniforms to under-privileged. 5. Medical check up at planned intervals. 6. Purified wholesome, clean and hygienic drinking water. 7. Digital literacy – computer lab separately provided. 8. Induct/involve/encourage socially under-privileged in drama, sports, music, dance, singing, arts, drawing, etc competitions and give award/accolades to motivate them to rise in their career and life. 9. Academic internal audit by outside recognized and reputed educational professional at planned intervals. 10. At planned intervals, inspect/check at site: (a) Progress of under-privileged students (b) Interact with parents whether children are doing the assignment made and positive behavioral changes seen in them. (c) Stainless steel plates are hygienically maintained & organic pesticides. (d) Storage tank is cleaned and ensure no contaminated ingress is allowed into the tank. (e) Send random sample of drinking water to lab for analysis and potability. (f) Monitoring & evaluation of teachers as per time table monthly. (g) Check hygiene and habits of under-privileged and correct wherever required. 11. Interact with students, parents and teachers to get the feel of education facilities provided and action on feedbacks. 12. Orientation training for teachers. 13. Performance assessment of Principal/teachers by certified external senior educational professional. |
| | privileged. 16. Governing Council & School Management Committee formed |

| | with senior professionals to monitor the school. | | | |
|---------------|---|--|--|--|
| | 17. English communication strengthened with continual touch Odisha & Hindi to take on to meet the global standards | | | |
| | education. | | | |
| | 18. Physical training of all students, with emphasis on under- | | | |
| | privileged, done daily to ensure their well-being and part take in inter-school tournament events. | | | |
| | 19. PSN News Letter, Website(psnodisha.com) & on-line attendance for eachers lauched. | | | |
| | 20. Education focused towards sincerity, honesty, integrity, | | | |
| | cleanliness, obedience, orderliness and devotion. | | | |
| | 21. School promotes traditional Indian value systems by teaching | | | |
| | vedic slokas, yoga, etc. | | | |
| | 22. Beneficiaries covered – 95 students. | | | |
| DATE OF | September 2011 | | | |
| COMMENCEMENT | Six years | | | |
| & DURTION | | | | |
| ANY PARNTNER | Total Initiative of RSB, Bhubaneswar, without any assistance or | | | |
| OR NGO | partnership from outside. | | | |
| LOCATION | Tangi, Village Mania(deep rural pocket of Odisha), near Cuttack. | | | |
| BENIFICIARIES | Under-privileged students. | | | |
| MONITORING & | Monitoring & Measurement of 34 parameters as per Format No | | | |
| MEASURING | RSB/CSR/PNTGR/01.(see below) | | | |
| MECHANISM | | | | |
| | | | | |

EVIDENTIAL GLIMPSES IN PIXs



Padmabati Shiksha Niketan -School Premises (frontal view) in Gurukul Version





Lush green surrounding and large play ground for students



Joy of Learning



Students cherishing mid-day meal



Pick-up and drop at door step with mini bus added.



It's play time for little ones..



Separate steel-barricaded mini ground for fun-and-play for tiny tots of LKG/UKG



(I to r) Water Purifier well maintained for clean drinking water, intelligently designed Disposal Bin to induce students to dispose waste in the designated area & hygienically maintained toilets



Few of well-designed posters abound class room walls with dedicated LED TV for e-mode teaching to penetrate grasping at the root.



Digital education to students in the newly installed computer lab.



High class teaching books & materials with first aid box strategically placed.



Group Snap of Teachers with Principal (sitting in the middle)



Weekly meeting of Principal with teachers and staff



Address by Dr Parimala Subramaniam, leading educationist, to PSN teachers, flanked on the dias by members of School Management Committee, during external academic audit







Prayer Assembly





Mass PT

<u>MONITORING & MEASUREMENT REPORTS</u> <u>AT PLANNED INTERVALS</u>

| | RSB TRANSMISSIONS (I) LIMITED BUBHANESWAR, ODISHA | | | | | | |
|--|--|---|--------------|--|--|--|--|
| | MONITORING REPORT | | | | | | |
| Monitoring done on : 12 ^h & 13 th Oct 2015(for 2015-16) Monitoring Done By : School Management Committee Members | | Time : 1100 to 1730 hrs Frequency: Half-Yearly | | | | | |
| | CSR Staff Present : School Committee Members | | | | | | |
| Sr. | Check Point | Remark | Action Taken | | | | |
| 1 | Is Water Storage Tank in good condition and any breakage observed ? | Yes | | | | | |
| 2 | Are toilets cleaned and hygienically maintained? | Yes | | | | | |
| 3 | Is transport provided to under-privileged are comfortable for travel and free from break downs | Yes | | | | | |
| 4 | Is transport congested for students? | No | | | | | |
| 5 | Is medical check up done regularly? | Yes | | | | | |
| 6 | Do you find cockroaches, rodents or other pests in the kitchen? | No | | | | | |
| 7 | Is meal preparation staff are hygienic with properly cut nails, wear head gears and clean in apparel ? | Yes | | | | | |
| 8 | Any report of student falling sick after consuming mid- day meal? | No | | | | | |
| 9 | Are class rooms/benches kept clean & maintained tidy? | Yes | | | | | |
| 10 | Do students come in clean uniforms, cut their nails regularly and maintain themselves clean? | Yes | | | | | |
| 11 | Are students doing home work regularly? | Yes | | | | | |
| 12 | Are children given enough time daily for play and games during PT? | Yes | | | | | |
| 13 | Are sports facilities provided? | Yes | | | | | |

| 14 | Are lunch plates provided are hygienically cleaned before meals and is room is free from pests, rodents, insects, etc? | Yes | |
|-----|--|--------------------------------|--|
| 16 | Are plates cleaned with fresh water and detergent after meals? | Cleaned with fresh water | |
| 17 | Do you find any corners bent or protruding on plates due to accident fall of plates on the floor? | No | |
| 18 | Are the floors (serving & eating area) clean & in hygienic condition? | ОК | |
| 19 | Is water purifier and water storage tank cleaned regularly? | Yes | |
| 20 | Have you noticed any mud or dirt inside water storage tank after opening the lid ? | No | |
| 21 | Are students participating in drama, singing, music, sports, etc regularly? | Yes | |
| 22 | Is academic audit done by external certified education professional? | Done in Apr 2015 | |
| 23 | How progress of under-privileged and other students monitored | Thro' report card | |
| 24 | Is Parents-Teachers interactive meeting taking place at planned intervals? | Yes | |
| 25 | Is monitoring and evaluation of teaching done regularly through monthly meeting? | Yes | |
| 26 | Is computer lab well-maintained & students are taught regularly digital education. | Yes | |
| 27 | Are under-privileged and other students encouraged to part-take in drama, painting, drawing, sports, etc | Yes | |
| 28 | Is vehicle carrying students regularly serviced? | Yes | |
| 29 | Is performance of teachers evaluated with specific reference to social impactness on under-privileged? | Yes | |
| 30 | Are School Management Committee Members regularly inspecting the school premises at planned intervals? | Yes | |
| 31 | Is environment education taught to students? | Yes | |
| 32 | Is extra free coaching provided to weak under-privileged students? | Yes | |
| 33 | Absenteeism of under-privileged students? | Negligible | |
| 34 | Head count of students/staff with register regularly taken? | Yes | |
| Mon | itored by: | | |

Format No RSB/CSR/PSN/01

SOCIAL IMPACT ASSESSMENT(2015-16)

- 1. Clean drinking water & hygienic mid-day meal provided
- 2. No illness reported
- 3. No failure of under-privileged students
- 4. Enhanced grasping & assimilation as evidenced by progress report .
- 5. English communication (oral/written) improved.
- 6. Healthy & positive feedback from parents about the school & their children.
- 7. Majority of students are girls, who have excelled well in studies.
- 8. Indian values/culture well taught and noticed in practice.
- 9. Attendance more than 90 percent and absenteeism mainly due to normal health reasons on account of seasonal climatic changes.
- 10. Medical check up and medical report. Parents advised to take care where issues are noticed by the certified doctor (qualified MD Pediatrician).
- 11. Green ambience and surrounding.
- 12. Large class rooms with each having 900 sq ft carpet area(total 9)
- 13. Large play ground.
- 14. Students are well-mannered and reverentially touch the feet of teachers/elders as part of rich Indian tradition and culture.
- 15. Regular Parents-Teachers meet to discuss the progress of each student and corrections made wherever required.
- 16. Cultural change in students, as reported by the parents.
- 17. Academic plan well monitored by School Management Committee regularly and deviations are corrected in time.
- 18. No congestion in school vehicles provided.
- 19. A secured feeling for parents as their children are taught and taken care of by PSN well.
- 20. Ensure students are dropped at the door stop of their home.
- 21. Pick-up and drop for Principal & teachers in a separate vehicle.

CONFORMANCE TO APPLICABLE LEGAL REQUIREMENTS

CSR Initiative conforms to Schedule VII, item (ii) of Ministry of Corporate Affairs Notification dated 27th Feb 2014......

 promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly, and the differently abled and livelihood enhancement projects;