

CSR INITIATIVE @ RSB, DHARWAD

INITIATIVE No.15(2015-16)

OBJECTIVE	<i>Community-based education initiative for socially under-privileged tribal children.</i>
ACTIVITY	<ol style="list-style-type: none"> 1. <i>Educational aids to imbibe basics in learning.</i> 2. <i>Check learning is in line with process set thro' on-site visits at periodic intervals.</i> 3. <i>Interaction with students, parents & teachers to gauge effectiveness of educational aids.</i> 4. <i>Tests and orals display desired results during visits?</i> 5. <i>Feedback from parents how students study at home.</i> 6. <i>Check cleanliness of uniforms.</i> 7. <i>Are educational aids properly maintained by School?</i> 8. <i>Check whether parents are seeing home assignments regularly and ensure same are carried out.</i> 9. <i>Are educational aids provided display wear & tear due to handling & durability issues for replacement. Any injuries due to accidental damage and sharp corners?</i> 10. <i>Utensils and plates for mid-day meals & check hygiene.</i>
DATE OF COMMENCEMENT & DURTION	<i>April 2015 1 yr 3 months</i>
ANY PARTNER OR NGO	<i>Total Initiative of RSB, Dharwad, without any assistance or partnership from outside.</i>
LOCATION	<i>Anganwadi for socially under-privileged tribal children of Heggeri Village, Near Dharwad, Belur, Karntaka</i>
BENEFICIARIES	<i>Tribal Children.</i>
MONITORING & MEASURING MECHANISM	<ol style="list-style-type: none"> 1. <i>Monthly on-site monitoring as per set formats.</i> 2. <i>Check improvements in learning by direct interaction with teachers and parents.</i> 3. <i>Listen to cherry voices of tiny tots how they are enjoying the educational kids?</i> 4. <i>Are kids able to recognize educational aids and speak on its use in daily life?</i> 5. <i>Effectiveness of learning from Educational aids?</i> 6. <i>Check durability/wear & tear of educational aids during on-site visits and if required, replace.</i> 7. <i>Any injuries due to sharp corners of educational aids?</i> 8. <i>Check wear and tear of tyres of tri-cycles and wheels?</i> 9. <i>Is topography of school ground conducive to tri-cycle riding to avoid accidental trips and falls.</i> 10. <i>Cleanliness monitoring of uniforms/hygiene of utensils.</i>

EVIDENTIAL GLIMPSES IN PIXs



***Children in Uniforms & Sandals – on-site
live assessment after two days***



Provided 5-step storage rack for educational aids & utensils



Teaching on educational kits captured live after two days during on-site assessment



Little students enjoying tri-cycle during play time.



Children enjoying fun time with toys provided

MONITORING & MEASUREMENT REPORTS
AT PLANNED INTERVALS

RSB TRANSMISSIONS (I) LTD, DHARWAD.

SITE INSPECTION REPORT

Monitoring: 18th Sept 2015

Time: 10.30AM

Monitoring Done by : Asha V

Frequency: Monthly

Sr. No.	Check Point	Remark	Action Taken
1	Have all children have come in uniform/sandals?	Yes	
2	Is teacher using the learning kit while teaching effectively?	Yes	
3	Play toys given to the kids used regularly?	Yes.	
4	Rack has been used as per requirements?	Yes	
5	Feedback from the parents.	Positive	
6	Any accidental damages to edu. aids reported ?	No	
7	Feedback from teacher	Positive	
8	Any improvement noticed on children?	Yes	
9	Are racks and utensils maintained hygienically?	Yes	
10	Are tyres of tri-cycle show wear & tear?	No	
11	Are toys damaged while playing?	No	
12	Uniforms cleaned/maintained by parents of students?	Yes	
13	Any accidental fall reported while tri-cycling?	None	
14	Is School ground even for tri-cycling?	Yes	
15	Any quality issues of training aids reported?	None	
16	Are parents checking home work assignments?	Yes	
17	Are sandals show any wear & tear?	No	
18	Any cut injuries due to sharp corners of edu aids?	None	

Format No RSB-T(D)/
01/15

SOCIAL IMPACT ASSESSMENT

1. Total 30 nos of under-privileged rural children benefited (16 boys and 14 girls) in the age group of 3 to 5 years.
2. Knowledge enhancement of students through carefully selected educational aids.
3. Amusing educational kits to make learning easy.
4. Encourage have-nots for right to education especially girl children.
5. Perpetual monitoring of progress on learning through regular visits and interaction with teachers, students and parents.
6. Nourished learning at the root level.
7. Effectiveness of using educational kits for enhanced learning, captured live through regular visits and gaps, if any, closed logically.
8. Parents regularly interact with their children and school teachers to know the progress of learning.
9. Tests conducted regularly and progress reports monitored.
10. Importance of cleanliness and hygiene taught to students during monthly interactive visits.
11. Utensils conform to hygiene standards through regular checks.

CONFORMANCE TO APPLICABLE LEGAL REQUIREMENTS

CSR Initiative conforms to Schedule VII, item (ii) of Ministry of Corporate Affairs Notification dated 27th Feb 2014.....

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| (ii) promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly, and the differently abled and livelihood enhancement projects; |
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